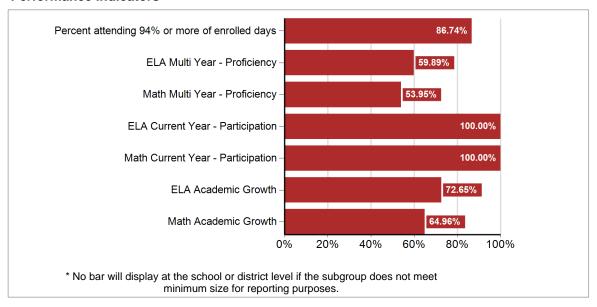
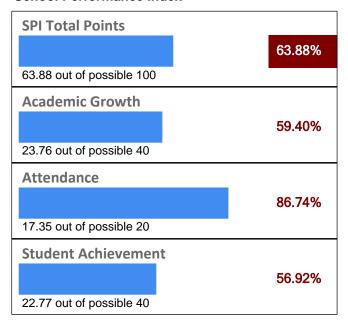
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

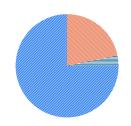
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 30.25
Average Years of Experience 18
Percent with Three or Fewer Yrs of Exp. 17.00%

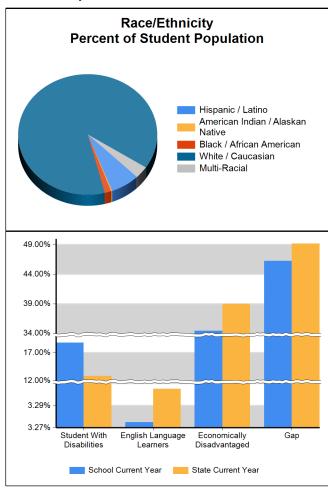
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



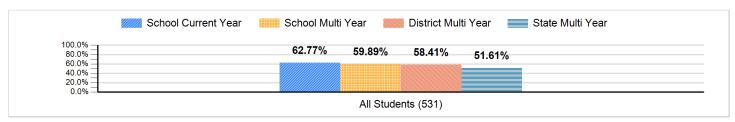


Student Population





Student Achievement: ELA Multi Year - Proficiency



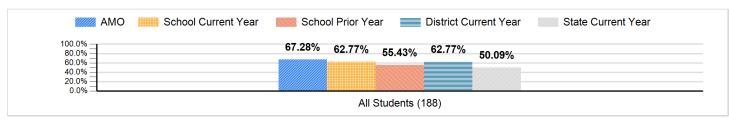
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	531	62.77	59.89	58.41	51.61
Hispanic / Latino	35	75.00	45.71	49.33	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	483	62.50	61.28	59.07	57.94
Multi-Racial*	*	*	*	57.89	46.30
Student With Disabilities	116	22.22	22.41	18.58	18.69
English Language Learners	12	*	41.67	42.86	13.52
Economically Disadvantaged	192	53.62	48.44	45.95	34.97
Female	237	69.51	62.87	65.81	57.57
Male	294	57.55	57.48	51.71	45.95
Migrant	10	*	40.00	47.06	14.06
Gap	253	51.14	44.27	41.67	34.54
Non-Gap	278	73.00	74.10	69.81	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



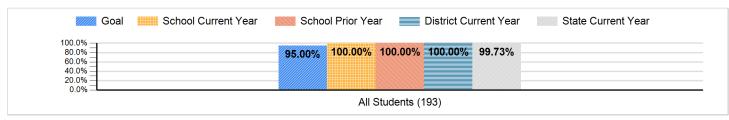
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	188	67.28	62.77	55.43	62.77	50.09
Hispanic / Latino	12	32.78	75.00	26.67	75.00	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	168	68.41	62.50	58.43	62.50	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	36	33.75	22.22	24.44	22.22	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	69	56.90	53.62	43.94	53.62	33.94
Female	82	70.00	69.51	55.56	69.51	54.24
Male	106	64.95	57.55	55.34	57.55	46.13
Migrant*	*	*	*	*	*	14.89
Gap	88	51.93	51.14	38.46	51.14	34.20
Non-Gap	100	81.37	73.00	72.04	73.00	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

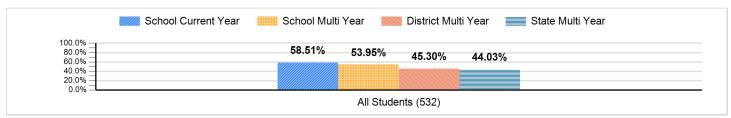
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	193	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino	14	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	171	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	71	95.00	100.00	100.00	100.00	99.66
Female	86	95.00	100.00	100.00	100.00	99.80
Male	107	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	91	95.00	100.00	100.00	100.00	99.62
Non-Gap	102	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



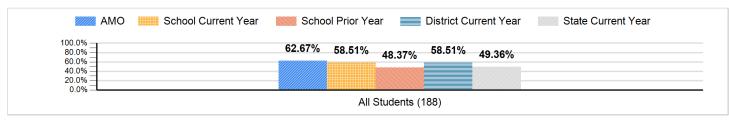
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	532	58.51	53.95	45.30	44.03
Hispanic / Latino	36	50.00	36.11	34.62	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	483	60.12	55.90	45.99	50.38
Multi-Racial*	*	*	*	57.89	38.67
Student With Disabilities	116	33.33	27.59	19.91	17.84
English Language Learners	13	*	23.08	37.50	13.35
Economically Disadvantaged	193	52.17	49.22	36.91	28.06
Female	237	52.44	47.68	44.78	43.87
Male	295	63.21	58.98	45.78	44.19
Migrant	10	*	10.00	36.84	9.28
Gap	254	51.14	44.88	34.04	28.14
Non-Gap	278	65.00	62.23	53.02	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

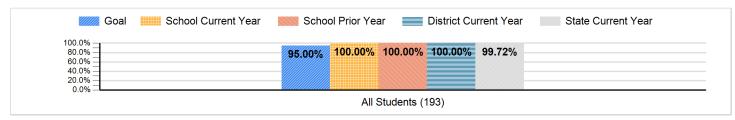
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	188	62.67	58.51	48.37	58.51	49.36
Hispanic / Latino	12	32.78	50.00	26.67	50.00	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	168	63.51	60.12	51.20	60.12	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	36	35.90	33.33	28.89	33.33	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	69	56.90	52.17	48.48	52.17	32.78
Female	82	60.00	52.44	39.51	52.44	47.80
Male	106	64.95	63.21	55.34	63.21	50.86
Migrant*	*	*	*	*	*	14.43
Gap	88	52.99	51.14	40.66	51.14	33.66
Non-Gap	100	71.56	65.00	55.91	65.00	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Participation



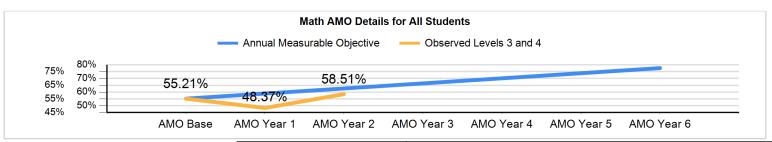
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	193	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	14	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	171	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	71	95.00	100.00	100.00	100.00	99.67
Female	86	95.00	100.00	100.00	100.00	99.80
Male	107	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	91	95.00	100.00	100.00	100.00	99.62
Non-Gap	102	95.00	100.00	100.00	100.00	99.83

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



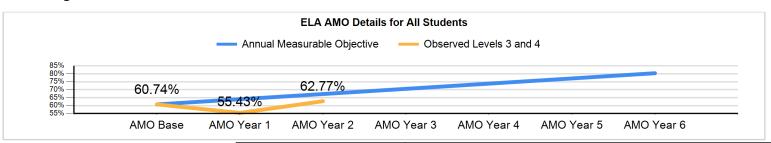
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.21%	58.94 %	62.67 %	66.40 %	70.13 %	73.86 %	77.61 %
Hispanic / Latino	2015-2016	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.21%	59.86 %	63.51 %	67.16 %	70.81 %	74.46 %	78.11 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %
Other Groups		•	•	•	•	-	•	•
Female	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Male	2014-2015	57.95%	61.45 %	64.95 %	68.45 %	71.95 %	75.45 %	78.98 %

Female	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Male	2014-2015	57.95%	61.45 %	64.95 %	68.45 %	71.95 %	75.45 %	78.98 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	43.59%	48.29 %	52.99 %	57.69 %	62.39 %	67.09 %	71.80 %
Non-Gap	2014-2015	65.88%	68.72 %	71.56 %	74.40 %	77.24 %	80.08 %	82.94 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

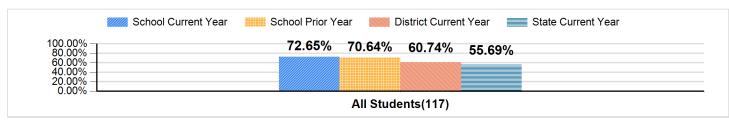


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year Base Percent Level 3 & 4		AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.74%	64.01 %	67.28 %	70.55 %	73.82 %	77.09 %	80.37 %
Hispanic / Latino	2015-2016	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.09%	65.25 %	68.41 %	71.57 %	74.73 %	77.89 %	81.05 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	20.51%	27.13 %	33.75 %	40.37 %	46.99 %	53.61 %	60.26 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %
Other Groups	•		•	•	•	•	•	-

Female	2014-2015	64.00%	67.00 %	70.00 %	73.00 %	76.00 %	79.00 %	82.00 %
Male	2014-2015	57.95%	61.45 %	64.95 %	68.45 %	71.95 %	75.45 %	78.98 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.31%	47.12 %	51.93 %	56.74 %	61.55 %	66.36 %	71.16 %
Non-Gap	2014-2015	77.65%	79.51 %	81.37 %	83.23 %	85.09 %	86.95 %	88.83 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



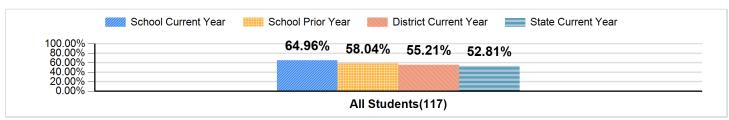
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	117	72.65	51.72	70.64	77.78	60.74	36.59	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	58.82	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	107	72.90	54.17	72.28	79.17	61.72	36.49	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities	23	43.48	*	70.37	*	30.36	23.53	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	41	65.85	46.67	60.00	58.33	46.53	36.36	44.58	30.21	
Female	51	76.47	40.00	69.81	76.92	67.55	37.14	60.41	35.50	
Male	66	69.70	64.29	71.43	78.57	54.86	36.17	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	52	63.46	42.86	67.27	72.73	44.70	30.77	44.21	30.07	
Non-Gap	65	80.00	75.00	74.07	100.00	71.65	46.67	66.71	42.53	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Academic Growth: Math - All Students



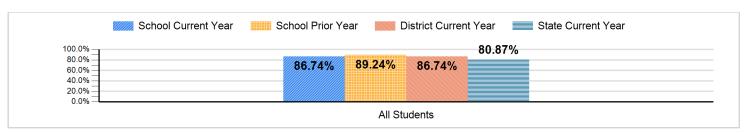
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		School Pi	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	117	64.96	48.28	58.04	64.29	55.21	40.24	52.81	32.55	
Hispanic / Latino*	*	*	*	90.00	*	64.71	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	107	64.49	41.67	55.45	57.14	55.12	39.44	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities	23	39.13	*	70.37	*	35.71	18.75	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	41	53.66	35.71	67.44	73.33	43.56	30.77	41.18	29.54	
Female	51	58.82	40.00	48.15	58.33	58.94	47.37	53.50	33.59	
Male	66	69.70	57.14	67.24	68.75	52.00	34.09	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	52	55.77	36.84	67.24	69.57	46.21	32.08	41.30	29.93	
Non-Gap	65	72.31	70.00	48.15	40.00	61.34	55.17	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



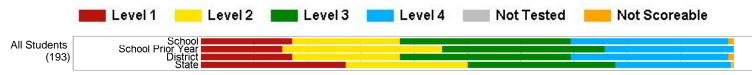
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	475	86.74	89.24	86.74	80.87
Hispanic / Latino	29	72.41	80.56	72.41	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	428	89.25	90.71	89.25	87.13
Multi-Racial	12	33.33	85.71	33.33	74.44
Student With Disabilities	70	75.71	88.76	75.71	75.04
English Language Learners	17	82.35	66.67	82.35	82.82
Economically Disadvantaged	150	73.33	80.25	73.33	69.98
Female	221	87.78	88.26	87.78	80.65
Male	254	85.83	90.04	85.83	81.08
Migrant	14	85.71	72.73	85.71	85.80
Gap	193	75.65	83.03	75.65	72.72
Non-Gap	282	94.33	94.53	94.33	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	17.10	20.21	32.12	29.53	0.00	1.04	15.26	30.00	30.53	24.21	0.00	0.00
Hispanic / Latino	14	7.14	21.43	35.71	28.57	0.00	7.14	23.53	52.94	17.65	5.88	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	171	16.37	21.05	30.99	30.99	0.00	0.58	13.17	28.74	31.14	26.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	50.00	27.78	16.67	5.56	0.00	0.00	35.42	39.58	20.83	4.17	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	21.13	25.35	33.80	18.31	0.00	1.41	22.22	34.72	29.17	13.89	0.00	0.00
Female	86	13.95	16.28	32.56	34.88	0.00	2.33	13.25	31.33	32.53	22.89	0.00	0.00
Male	107	19.63	23.36	31.78	25.23	0.00	0.00	16.82	28.97	28.97	25.23	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	24.18	24.18	30.77	18.68	0.00	2.20	26.80	35.05	24.74	13.40	0.00	0.00
Non-Gap	102	10.78	16.67	33.33	39.22	0.00	0.00	3.23	24.73	36.56	35.48	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.10	20.21	32.12	29.53	0.00	1.04	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	7.14	21.43	35.71	28.57	0.00	7.14	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	16.37	21.05	30.99	30.99	0.00	0.58	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	50.00	27.78	16.67	5.56	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	21.13	25.35	33.80	18.31	0.00	1.41	41.08	24.79	21.79	11.45	0.34	0.55
Female	13.95	16.28	32.56	34.88	0.00	2.33	23.57	22.39	28.65	24.89	0.20	0.30
Male	19.63	23.36	31.78	25.23	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	24.18	24.18	30.77	18.68	0.00	2.20	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.78	16.67	33.33	39.22	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	16.42	22.39	35.82	23.88	0.00	1.49	20.83	26.39	30.56	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	15.79	22.81	35.09	24.56	0.00	1.75	15.87	26.98	31.75	25.40	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	16.67	16.67	8.33	0.00	0.00	61.11	11.11	22.22	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	37.50	37.50	8.33	0.00	0.00	28.00	32.00	32.00	8.00	0.00	0.00
Female	29	10.34	17.24	34.48	34.48	0.00	3.45	25.93	33.33	18.52	22.22	0.00	0.00
Male	38	21.05	26.32	36.84	15.79	0.00	0.00	17.78	22.22	37.78	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	21.88	28.13	34.38	12.50	0.00	3.13	41.18	23.53	26.47	8.82	0.00	0.00
Non-Gap	35	11.43	17.14	37.14	34.29	0.00	0.00	2.63	28.95	34.21	34.21	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.42	22.39	35.82	23.88	0.00	1.49	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.79	22.81	35.09	24.56	0.00	1.75	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	58.33	16.67	16.67	8.33	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	16.67	37.50	37.50	8.33	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	10.34	17.24	34.48	34.48	0.00	3.45	23.69	24.60	25.05	26.10	0.23	0.33
Male	21.05	26.32	36.84	15.79	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	21.88	28.13	34.38	12.50	0.00	3.13	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.43	17.14	37.14	34.29	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	18.18	19.70	25.76	36.36	0.00	0.00	14.29	39.29	28.57	17.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	62	17.74	19.35	25.81	37.10	0.00	0.00	12.50	39.58	29.17	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	21.43	21.43	7.14	0.00	0.00	15.38	61.54	23.08	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	25.00	15.00	40.00	20.00	0.00	0.00	26.09	43.48	21.74	8.70	0.00	0.00
Female	24	29.17	16.67	16.67	37.50	0.00	0.00	10.34	34.48	34.48	20.69	0.00	0.00
Male	42	11.90	21.43	30.95	35.71	0.00	0.00	18.52	44.44	22.22	14.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	30.77	19.23	30.77	19.23	0.00	0.00	23.33	46.67	20.00	10.00	0.00	0.00
Non-Gap	40	10.00	20.00	22.50	47.50	0.00	0.00	3.85	30.77	38.46	26.92	0.00	0.00

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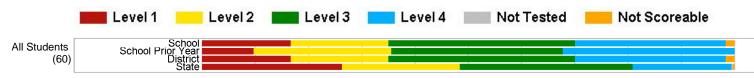
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.18	19.70	25.76	36.36	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	17.74	19.35	25.81	37.10	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	50.00	21.43	21.43	7.14	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	25.00	15.00	40.00	20.00	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	29.17	16.67	16.67	37.50	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	11.90	21.43	30.95	35.71	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	30.77	19.23	30.77	19.23	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	10.00	20.00	22.50	47.50	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	16.67	18.33	35.00	28.33	0.00	1.67	9.68	25.81	32.26	32.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	15.38	21.15	32.69	30.77	0.00	0.00	10.71	21.43	32.14	35.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	50.00	10.00	0.00	0.00	0.00	23.53	52.94	17.65	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	22.22	22.22	25.93	25.93	0.00	3.70	12.50	29.17	33.33	25.00	0.00	0.00
Female	33	6.06	15.15	42.42	33.33	0.00	3.03	3.70	25.93	44.44	25.93	0.00	0.00
Male	27	29.63	22.22	25.93	22.22	0.00	0.00	14.29	25.71	22.86	37.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	21.21	24.24	27.27	24.24	0.00	3.03	15.15	36.36	27.27	21.21	0.00	0.00
Non-Gap	27	11.11	11.11	44.44	33.33	0.00	0.00	3.45	13.79	37.93	44.83	0.00	0.00

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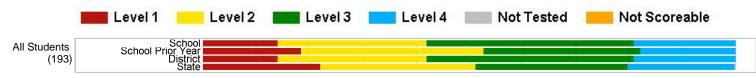
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	18.33	35.00	28.33	0.00	1.67	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.38	21.15	32.69	30.77	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	40.00	50.00	10.00	0.00	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	22.22	22.22	25.93	25.93	0.00	3.70	40.10	25.17	24.62	9.11	0.38	0.62
Female	6.06	15.15	42.42	33.33	0.00	3.03	22.00	21.12	34.10	22.35	0.22	0.21
Male	29.63	22.22	25.93	22.22	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	21.21	24.24	27.27	24.24	0.00	3.03	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	11.11	11.11	44.44	33.33	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	13.99	27.98	38.86	19.17	0.00	0.00	18.42	34.21	29.47	17.89	0.00	0.00
Hispanic / Latino	14	14.29	35.71	42.86	7.14	0.00	0.00	47.06	29.41	17.65	5.88	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	171	12.87	27.49	39.18	20.47	0.00	0.00	13.77	35.33	31.74	19.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	36.11	30.56	30.56	2.78	0.00	0.00	37.50	33.33	16.67	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	19.72	28.17	36.62	15.49	0.00	0.00	26.39	27.78	31.94	13.89	0.00	0.00
Female	86	17.44	31.40	38.37	12.79	0.00	0.00	19.28	40.96	26.51	13.25	0.00	0.00
Male	107	11.21	25.23	39.25	24.30	0.00	0.00	17.76	28.97	31.78	21.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	21.98	27.47	36.26	14.29	0.00	0.00	29.90	30.93	25.77	13.40	0.00	0.00
Non-Gap	102	6.86	28.43	41.18	23.53	0.00	0.00	6.45	37.63	33.33	22.58	0.00	0.00

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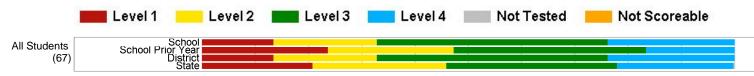
•												
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.99	27.98	38.86	19.17	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	14.29	35.71	42.86	7.14	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	12.87	27.49	39.18	20.47	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	36.11	30.56	30.56	2.78	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	19.72	28.17	36.62	15.49	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	17.44	31.40	38.37	12.79	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	11.21	25.23	39.25	24.30	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	21.98	27.47	36.26	14.29	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	6.86	28.43	41.18	23.53	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00
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N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	13.43	19.40	43.28	23.88	0.00	0.00	23.61	23.61	36.11	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	14.04	17.54	42.11	26.32	0.00	0.00	17.46	23.81	39.68	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	41.67	25.00	33.33	0.00	0.00	0.00	50.00	22.22	27.78	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	20.83	41.67	20.83	0.00	0.00	36.00	16.00	40.00	8.00	0.00	0.00
Female	29	6.90	27.59	41.38	24.14	0.00	0.00	29.63	25.93	33.33	11.11	0.00	0.00
Male	38	18.42	13.16	44.74	23.68	0.00	0.00	20.00	22.22	37.78	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	21.88	18.75	43.75	15.63	0.00	0.00	44.12	17.65	32.35	5.88	0.00	0.00
Non-Gap	35	5.71	20.00	42.86	31.43	0.00	0.00	5.26	28.95	39.47	26.32	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	13.43	19.40	43.28	23.88	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00		
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00		
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00		
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	14.04	17.54	42.11	26.32	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00		
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00		
Student With Disabilities	41.67	25.00	33.33	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00		
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00		
Economically Disadvantaged	16.67	20.83	41.67	20.83	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00		
Female	6.90	27.59	41.38	24.14	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00		
Male	18.42	13.16	44.74	23.68	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00		
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00		
Gap	21.88	18.75	43.75	15.63	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00		
Non-Gap	5.71	20.00	42.86	31.43	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	66	13.64	33.33	37.88	15.15	0.00	0.00	19.64	41.07	28.57	10.71	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	62	12.90	32.26	38.71	16.13	0.00	0.00	16.67	43.75	31.25	8.33	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	14	50.00	28.57	14.29	7.14	0.00	0.00	30.77	30.77	15.38	23.08	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	20	25.00	35.00	40.00	0.00	0.00	0.00	21.74	30.43	34.78	13.04	0.00	0.00		
Female	24	25.00	37.50	33.33	4.17	0.00	0.00	17.24	51.72	20.69	10.34	0.00	0.00		
Male	42	7.14	30.95	40.48	21.43	0.00	0.00	22.22	29.63	37.04	11.11	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	26	30.77	34.62	30.77	3.85	0.00	0.00	26.67	33.33	26.67	13.33	0.00	0.00		
Non-Gap	40	2.50	32.50	42.50	22.50	0.00	0.00	11.54	50.00	30.77	7.69	0.00	0.00		

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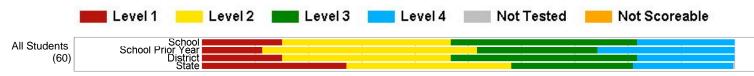
	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	13.64	33.33	37.88	15.15	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00		
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00		
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00		
White / Caucasian	12.90	32.26	38.71	16.13	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00		
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00		
Student With Disabilities	50.00	28.57	14.29	7.14	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00		
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00		
Economically Disadvantaged	25.00	35.00	40.00	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00		
Female	25.00	37.50	33.33	4.17	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00		
Male	7.14	30.95	40.48	21.43	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00		
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00		
Gap	30.77	34.62	30.77	3.85	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00		
Non-Gap	2.50	32.50	42.50	22.50	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00		

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	60	15.00	31.67	35.00	18.33	0.00	0.00	11.29	40.32	22.58	25.81	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	52	11.54	32.69	36.54	19.23	0.00	0.00	7.14	41.07	23.21	28.57	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	10	10.00	40.00	50.00	0.00	0.00	0.00	29.41	47.06	5.88	17.65	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	27	18.52	29.63	29.63	22.22	0.00	0.00	20.83	37.50	20.83	20.83	0.00	0.00		
Female	33	21.21	30.30	39.39	9.09	0.00	0.00	11.11	44.44	25.93	18.52	0.00	0.00		
Male	27	7.41	33.33	29.63	29.63	0.00	0.00	11.43	37.14	20.00	31.43	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	33	15.15	30.30	33.33	21.21	0.00	0.00	18.18	42.42	18.18	21.21	0.00	0.00		
Non-Gap	27	14.81	33.33	37.04	14.81	0.00	0.00	3.45	37.93	27.59	31.03	0.00	0.00		

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Leve		District Cu	ırrent Year					State Cur	rent Vear							
Leve			District Current Year							State Current Year						
	el 1 Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students 15.0	00 31.67	35.00	18.33	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00					
Hispanic / Latino *	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00					
American Indian / * Alaskan Native	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00					
Asian *	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00					
Black / African American *	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00					
Native Hawaiian / Pacific slander	*	*	*	*	*	*	*	*	*	*	*					
White / Caucasian 11.5	54 32.69	36.54	19.23	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00					
Multi-Racial *	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00					
Student With Disabilities 10.0	00 40.00	50.00	0.00	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00					
English Language * Learners	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00					
Economically Disadvantaged 18.5	29.63	29.63	22.22	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00					
Female 21.2	21 30.30	39.39	9.09	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00					
Male 7.4	1 33.33	29.63	29.63	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00					
Migrant *	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00					
Gap 15.	15 30.30	33.33	21.21	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00					
Non-Gap 14.8	81 33.33	37.04	14.81	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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